

# HIGH SCHOOL COURSE DESCRIPTION GUIDE

## 📍 Honors Courses

Spanish III	Effective Writing
Greek III, IV	Anatomy and Physiology
AP Calculus	Sustainable Energy Science
AP English	Trigonometry/Pre-Calculus
AP History	

## Bible

### **Life Quest Grade Levels Offered: (9, 10 – offered on odd numbered years) Pre-requisites: None - Track: Academic and General**

Life Quest teaches the 9<sup>th</sup> and 10<sup>th</sup> grade student how they can access the life and teachings of Christ to discover the “code” for living. It goes beyond a review of the events surrounding Jesus’ life by providing an in-depth look at the character of Christ and the application of His teachings. Through a study of the four Gospels, students learn to navigate their own lives by using Biblical truths as their standard.

### **Faith Quest Grade Levels Offered: (9, 10 – offered on even numbered years) Pre-requisites: None - Track: Academic and General**

This Bible survey course focuses on helping students understand God’s redemptive plan for man, see how it unfolds in Scripture, and embrace their part in it. Students will trace the implementation of God’s plan from pre-creation to the unfolding of Heaven, emphasizing the connections between the events and their meaning for today’s world.

### **Truth Quest Grade Levels Offered: (11, 12 – offered on odd numbered years) Pre-requisites: None - Track: Academic and General**

This Bible course focuses on the basic doctrines of the Bible to help students defend their faith in a post-modern culture. It addresses the questions faced by many juniors and seniors: What’s life all about? Will I go away to college? Will I be able to take care of myself in the real world? Will I be able to live my life the way God intended? Students are taught how to apply biblical truths to their daily lives today and in the future. Students learn that God has given them the Bible so they personally can find the Biblical truths that satisfy all their questions.

### **Future Quest Grade Levels Offered: (11, 12 – offered on even numbered years) Pre-requisites: None - Track: Academic and General**

This Bible application course provides juniors and seniors with a solid foundation in Bible knowledge and application. Students study stewardship, career success, family relations, personal ethics, defending the faith, and community responsibilities in relation to a Biblical worldview. Students will be prepared to transition into adulthood as disciples of Christ; committed to sharing their faith with others.

### **Exegetical Bible Grade Levels Offered: (9, 10, 11, 12) Pre-requisites: None- Track: Academic and General**

Students will analyze and interpret passages of Scripture in these courses offered to students in grades 9-12. These courses are arranged into four units (years) of study. Each year is a cross section of various books of the Bible. A student taking these courses from grades 9 through 12 will be exposed to a complete overview of the Bible without repetition. Those choosing only one of these courses (for just one year) will still be exposed to a unified message of the Bible.

### **Christian Literature Grade Levels Offered (9, 10, 11, 12) Pre-requisites: None - Track: Academic and General**

This course is a survey of modern Christian literature. Students can take this course to fulfill their Bible or Language Arts credit requirement. Students will read and examine in detail at least 5 works. Past examples have included: **Normal Christian Life** - by Watchman Nee, **Mere Christianity** – by C.S. Lewis, and **The Purpose Driven Life** – by Rick Warren.

## Foreign Language

### **Spanish I Grade Level Offered: (9, 10, 11, 12) Pre-requisites: None - Track: Academic**

Spanish I is an introductory level course, which assumes the student has no background in the language. Spanish is spoken all over the world by millions of people. Communicating and learning the basics of the language can be an exciting and valuable experience. Students who earn a minimum grade of “C” may continue their foreign language study in the Spanish II course. Specifically, this course will teach students: the sounds of the language through the Spanish alphabet; the four skill areas of a language – reading, writing, speaking, and listening comprehension; practical vocabulary involving food, family, familiar objects and surroundings, greetings, preferences and describing people and places; while helping students learn to be culturally aware of Spanish customs, holidays, foods, and activities.

### **Spanish II Grade Level Offered: (10, 11, 12) Pre-requisites: Spanish I (minimum average: “C”) - Track: Academic**

Spanish II is a continuation and reinforcement of Spanish I, and an expansion and addition of skills learned. Successful completion of the Spanish I is necessary to continue at this intermediate level. Upon satisfactorily completing this course, students who wish to continue their study of foreign language are eligible to enroll in advanced Spanish III course. This course offers students the chance to review vocabulary and grammar presented in Spanish I, reinforce establish proficiency in the skill areas of listening, speaking, reading, and writing in Spanish, to encourage students to become increasingly creative in their oral and written expression, to expand the students’ knowledge of Spanish grammar and vocabulary, and cultural awareness.

### **Spanish III (📍 Honors) Grade Level Offered: (11, 12) Pre-requisites: Spanish I & Spanish II (minimum average: “C”) - Track: Academic**

Spanish III is designed to build on and expand the foreign language skills developed in introductory and intermediate courses. Successful completion of Spanish II is necessary to continue at this advanced level. Students who satisfactorily complete this course are prepared to continue their language study at the college level. Spanish III students will: review vocabulary and grammar presented in Spanish II; continue to reinforce and further the student’s proficiency in the skill areas of listening, speaking, reading and writing in Spanish; enable students to become involved in situations that a young person might actually encounter in a Spanish speaking environment; expand the students cultural knowledge to include information about art, music, drama, and literature of various parts of the Spanish-speaking world.

### **New Testament Greek (I, II, III, IV) (📍 III & IV Honors) Grade Level Offered: (9, 10, 11, 12) Pre-requisites: None - Track: Academic**

These courses are designed especially for students who plan to attend Christian colleges. Students are expected to take New Testament Greek over a minimum of two consecutive years of study. The main goals of these courses are to help the student master a minimum of 200 base vocabulary words, the Greek system of verb tenses (including present, future, imperfect, aorist, and perfect), as well as the importance of Greek participles, and to master sufficient vocabulary and grammar skills to be able to begin to translate I John near the end of the second year.

# Health / Physical Education

**Healthy Living** Grade Level Offered: (9, 10, 11, 12 – typically offered every 3<sup>rd</sup> year) Pre-requisites: None - Track: Academic and General  
This course will primarily focus on *Health Lifestyle Living* including Biblical principles for maintaining sexual purity. Throughout the course, students will learn about the major disease causes of morbidity and mortality in the 20<sup>th</sup> century; diagnosis, treatment and prevention, basic understanding of the body's defense mechanisms, developing a nutritious dietary plan; and a plan for a healthy lifestyle.

**Physical Education - Includes Weight Lifting, Fitness Training, and Aerobics** Grade Level Offered: (9, 10, 11, 12) Pre-requisites: None - Track: Academic and General  
Physical Education is used as a means to set a student on a lifetime path of exercise and fun. Individual skills will be taught for each activity, team play and strategy will exhibited. This course will help students maintain a minimum degree of physical fitness.

# Mathematics

**Math Fundamentals** Grade Level Offered: (9, 10, 11, 12 – Offered every 3<sup>rd</sup> year) Pre-requisites: None - Track: General  
Students will review basic math skills including: addition, subtraction, multiplication, division, the ability to estimate and solve word problems, the metric system, systems of measurement, understand geometric definitions, and the Pythagorean theorem. Students will also demonstrate the ability to do basic fractions, find the area and volume of various shapes and sizes, rates, ratios, proportions, and understand probability and statistics. Additionally, students will have the ability to use positive and negative numbers, understand variable expressions, work with equations, and establish coordinates on graphs.

**Personal Finance** Grade Level Offered: (9,10,11,12 – Offered every 3<sup>rd</sup> year) Pre-requisites: None – Track: General  
Students will be introduced to the basics of accounting (Journals, General Ledger, Balance Sheet, Income Statement, etc.) They will continuously use various arithmetic calculations to learn the basics of business accounting, which will develop improved mathematical skills.

**Consumer Math** Grade Level Offered (9,10,11,12 – Offered every 3<sup>rd</sup> year) Pre-requisite: None – Track: General  
Student study the principles surrounding everyday living needs and the math associated with each area. Leases, rent payments, budgeting, stocks, bonds, insurance, vehicle maintenance, educational expenses, taxes, and more are covered in this valuable course. A micro-economy is developed in the class where students get first-hand experience in knowing what it is like to perform various functions in our society such as: policeman, doctor, tax collector, business owner, etc.

**Algebra I** Grade Level Offered: (8, 9) Pre-requisites: 8<sup>th</sup> Grade Math or, successful completion of placement test - Track: Academic  
Algebra I is the first course in high school to embrace the abstract reasoning of math. It usually follows Eighth Grade Math and precedes Geometry. Because Algebra I assumes the student is ready to handle abstract concepts, students are pre-tested to make sure they are solid in fractions, decimals, percentages, the use of negative numbers, and the basic functions of math. All West-Mont 7th grade students are tested at the end of the school year. If they pass the pre-test, they have the option to take Algebra I in 8th grade. The goals of Algebra I include: a review of the basic math functions, solving complex equations of one variable, solving inequality equations, learning to operate with exponential notation, working with polynomial and the factoring of polynomials, introducing linear equations and functions, and learning the rules related to working with irrational expressions.

**Geometry** Grade Level Offered; (9,10,11,12) Pre-requisites: Since Geometry uses and strengthens the algebraic solution to word problems, Geometry normally follows Algebra I. Algebra II then follows geometry. Some students may elect to take Algebra II before Geometry, however since Algebra II involves more difficult abstract math, it should precede Geometry only if the student has completely mastered the material presented in Algebra I. - Track: Academic  
Geometry, more than any other high school math course, teaches students the concept that truths must stand behind any statement. As the student studies the geometric relationship between shapes, they will begin to understand that proven statements must support conclusions. Some topics included in the course: geometric measurements and shapes, proof systems, congruency, trigonometric relationships and constructions.

**Algebra II** Grade Level Offered: (10, 11) Pre-requisites: Algebra I & Geometry - Track: Academic  
Algebra II requires mature abstract thinking abilities. Algebra II is best taken after Geometry and before Trigonometry. Upon approval of the math department, a student may choose to take Algebra II before Geometry to satisfy a scheduling conflict. But the concern is that the student may not be ready for the more demanding abstract thinking skills required. The course includes a review of real numbers and problem solving and more complex exponential expressions while reintroducing equations and complex inequalities, relations, functions and their graphs, solution systems of equations, and manipulating Polynomials and polynomial expressions. Students will also learn to work with rational expressions, the properties of powers, roots and complex numbers, as well as solve quadratic equations.

**Trigonometry / Pre-Calculus** (☑ Honors) Grade Level Offered: (11-12) Pre-requisites: Algebra II & Geometry - Track: Academic  
Trigonometry is an in-depth study of angles and circular motion. While it requires the student to think in new and innovative ways, trigonometry challenges the student to understand the math behind physics and chemistry. Trigonometry follows (and needs as a foundation) both Geometry and Algebra II. After Trigonometry has been completed, AP Calculus is the next math course to follow for those pursuing a college path.

**AP Calculus** (☑ Honors) Grade Level Offered: (12) Eligibility and Pre-requisites: Admission to this course is by invitation only. The level of academic mastery achieved in previous algebra, geometry, and trigonometry classes determines eligibility. Strong study skills and a teachable attitude are also determinants for eligibility. Eligibility decisions are made by the WCA Administrator. - Track: Academic  
This Advanced Placement (AP) course in Calculus consists of a full high school academic year of work comparable to Calculus courses in colleges and universities. It is expected that students who take an AP course in Calculus will seek college credit, college placement or both, from institutions of higher learning. Students will have the opportunity to pass an AP Exam that may provide such college-level credit. The course curriculum is very demanding. Students must be highly motivated and understand the large commitment needed to successfully complete AP Calculus. Saturday and/or evening review sessions will be required during the month of April, as the AP Exam date approaches. Students must possess an approved calculator, such as a TI-83. Students may be required to sign a contract of commitment prior to beginning this course. A course fee, above tuition, may be required to cover expenses incurred by WCA in offering this advanced course. Such fees will be determined on an annual basis.

# Language Arts

## **Advanced Placement English Literature and Composition (11<sup>th</sup> and 12<sup>th</sup> grade only) (☑ Honors)**

Students may apply to enter course. Eligibility is based on English ability, as well as strong work ethic and teachable attitude.

Pre-requisites: Extensive summer reading activities.

This is a college level English course. Students must take the AP exam (at a cost of 85.00 to the student) in the spring and may earn college credits as a result. Students will develop critical thinking through college level novels, poetry, and logic exercises. Students must be prepared to share their learning through formal and informal public speaking, as well as extensive analytical writing. Reading expectations average 75-100 pages a week, and 2-4 pages of typed writing is also expected weekly.

## **Effective and Creative Writing (10th, 11th, 12th grade, emphasis on 11th and 12th) (☑ Honors)**

Pre-requisites: None

Students create a writing portfolio in this skills-based writing course with an emphasis on poetry, creative fiction, and publishable non-fiction. Students emphasize higher-level writing skills and have an output of at least three to five typed pages per week. The course does NOT re-teach the basic grammar covered in Foundations, but expects students to demonstrate these basic skills in all papers. Students learn to write by becoming aware of techniques used by excellent writers. As a result, student writing is supplemented with reading short fiction, short non-fiction, and poetry.

## **Foundations of Writing and Literature Grade Level Offered: (9,10,11,12) This course MUST BE TAKEN by all students graduating from WCA Track: Academic and General**

This course focuses on reading and learning about specific genres of literature. Students also learn to confront and evaluate literature in light of God's Word. Key writing skills are learned in this course. These skills are necessary for written projects and are used in all high school courses. Therefore, all students entering 9<sup>th</sup> grade and those new to West-Mont who have never had such a course should take Foundations of Writing and Literature. (Only newly enrolled high school students may test out of Foundations. For testing appointment, please call Mrs. Scott, the Administrative Secretary, immediately.)

## **British Literature Grade Level Offered: (9, 10, 11, 12) This Course Is Available Only Certain Years. Pre-requisites: None - Track: Academic**

The study of British Literature is an opportunity to confront the great literary works of the past from Great Britain. This course is recommended for the 11<sup>th</sup> or 12<sup>th</sup> grade student although it is not too difficult for the 9<sup>th</sup> or 10<sup>th</sup> grader. It correlates in some instances with World History but this is not a pre-requisite. Students will learn to recognize major authors, periods, forms, and works in English Literature. Additionally, they will be able to respond to literature in both oral and written form and be able to make correlations between literature and history, life, the arts, language, and God's truth.

## **American Literature Grade Level Offered: (11, 12) This Course Is Available Only Certain Years. Pre-requisites: US History (may be taken in conjunction with American Literature) - Track: Academic**

This course is designed to give the student the opportunity to confront the great literature of America. This includes the study of the secular worldview and how it contrasts with the Christian worldview, to teach the student how to defend their Christian faith in a secular world. This course begins with a study of colonial literature, and continues with progressive studies of American literature through the development of America, and into literature based on human thought and fiction. This course uses non-fiction, essays, poetry, biography, autobiography and fiction.

## **World Literature Grade Level Offered: (10,11,12) This Course Is Available Only Certain Years. Pre-requisites: None - Track: Academic**

A study of World Literature is an opportunity to confront the great classics of the World and evaluate them in the light of God's Word in order that the student may further understand and articulate God's truth. This course is recommended for 10-12 grades although it should not prove too difficult for the 9<sup>th</sup> grade student. A benefit of increased understanding is achieved if this course is taken concurrently or following World History.

## **Christian Literature Grade Levels Offered (9, 10, 11, 12) Pre-requisites: None - Track: Academic and General**

This course is a survey of modern Christian literature. Students will read and examine in detail at least 5 works. Past examples have included: *Normal Christian Life* - by Watchman Nee, *Mere Christianity* - by C.S. Lewis, and *Purpose Driven Life* - by Rick Warren.

# Science

## **Anatomy & Physiology (☑ Honors) Grade Level Offered: (11, 12) This Course Is Available Only Certain Years.**

**Pre-requisites: Grade "C+" or above in Academic Biology, and permission from the WCA Administrator, Track: Academic**

Anatomy & Physiology is a course for students definitely planning on seeking a medically oriented, or biology-related degree in post-secondary college work. The course content is extremely demanding. Only highly motivated students with strong memorization skills and good study habits should ask permission to take this course. Class size is limited.

## **Academic Biology Grade Level Offered: (10-11-12) Pre-requisites: None, Track: Academic**

Academic Biology is a course, which lays a foundation of understanding toward Botany, Human Anatomy and Physiology, and Zoology. The course content is designed to prepare students for entry-level college biological sciences courses. The course requires strong memorization skills and good study habits. The course includes student and demonstration labs designed to familiarize students with laboratory techniques and safety. Animal and plant dissections are also part of the program; however, students may elect not to participate, without that decision affecting their quarterly grade. The course is designed to give students an understanding into the wonders of God's universe and an appreciation of the God's creation around us.

## **General Biology Grade Level Offered: (10-11-12) This Course Is Available Only Certain Years Pre-requisites: None, Track: General**

General Biology is a course, which lays a foundation of understanding toward Botany, Human Anatomy and Physiology, and Zoology. The course content is designed to provide students with an overview of the biological sciences. The course requires strong memorization skills and good study habits. The course includes student and demonstration labs designed to familiarize students with laboratory techniques and safety. The course is designed to give students an understanding into the wonders of God's universe and an appreciation of the God's creation around us. This course is a full credit science course, but may not be used to qualify the student for an "Honors Academic" diploma.

**Chemistry** **Grade Level Offered: (10,11,12)** **Pre-requisites: Algebra I, Physical Science Recommended, Track: Academic**  
Chemistry is a course, which lays a foundation of understanding toward modern chemistry. The course content is designed to prepare students for entry-level college chemistry and includes analytical, physical, stoichiometric, organic and nuclear chemistry. The course content is demanding. The course includes student and demonstration labs designed to familiarize students with laboratory techniques and safety.

**Physics** **Grade Level Offered: (10,11,12)** **Pre-requisites: Algebra I, Physical Science Recommended, Track: Academic**  
Physics is a comprehensive review of traditional physics (mechanics) as well as the properties of matter, light, sound, thermodynamics, electricity, magnetism and nuclear physics. The course does not place a heavy emphasis on the higher mathematics applications related to physics, but does seek to bring a strong conceptual understanding to every student. Physics students are required to have successfully completed Algebra I as a pre-requisite. A working knowledge of geometry is also helpful, but not required. Generally, it is recommended that students wait until their senior year to take this course. In doing so, there is the added benefit that the course material will help support the curriculum of AP Calculus which is also generally taken during the senior year.

**Ecology** **Grade Level Offered: (9,10,11,12)** **This Course Is Available Only Certain Years. Pre-requisites: None, Track: General**  
This is a general science course designed to give students a comprehensive understanding of our stewardship responsibility to the world in which we live. Topics include erosion, pollution, industrialization and conservation. This course is a full credit science course, but may not be used to qualify the student for an "Honors Academic" diploma.

**Physical Science** **Grade Level Offered: (9)** **Pre-requisites: None, Track: Academic and General**  
Physical Science is an overview of Meteorology, Oceanography, Geology, Chemistry and Physics. Additionally, this course lays an important foundation of scientific understanding to prepare students for more advanced science courses, and provides each student the opportunity to master the study skills and study habits necessary for success in those courses. Physical Science is designed for 9th grade students who have matriculated through the standard 7th & 8th grade science curriculum. The course material is foundational for student success in more advanced science courses.

**Sustainable Energy** **(Honors)** **Grade Level offered: (11, 12)** **Chemistry of Physics Recommended Track: Academic Permission from the WCA Administrator is required.**

The purpose of the school's Sustainable Energy Science Curriculum is to present a comprehensive examination of this subject, but more importantly, to create the vision and understanding necessary for coming generations to explore their opportunities and responsibilities as it relates to conservation and sustainable energy science. Topics include: Principles of Alternative/Renewable Energies, Principles of Biblical Stewardship, Energy Site Evaluation, Conventional Energy Sources and Use, Conservation and Waste Recovery Technologies, Geothermal Technology, Solar Energy Technologies, Biomass, Biogas, and Microturbine Technologies, Fuel Cell and Hydrogen Technologies, Wind Energies, Codes, Nuclear Technologies, Regulations and Standards Economics of Alternative/Renewable Energies Post-Secondary Educational and Vocational Opportunities related to Sustainable Energy

**Computer Applications** – Qualifies as a Science or Technology Course –See course description under Technology

## Technology

**Computer Applications** **Grade Level Offered: (9, 10, 11, 12) (1.0 credit)** **Pre-requisites: None, Track: Academic and General**  
This course is designed to develop the Christian high school student's computer application and keyboarding skills to a level of proficiency that they will feel comfortable with typical collegiate and/or business demands. The student will gain a detailed awareness of computers and their use in society. Much of the course work will be self-paced to allow students to progress independently. In this course, students will learn proper typing skills, the general use of computers our society, application software and operating systems utilized in business settings (word processors, spread sheets, databases, web-browsers), computer hardware and associated media devices, and simple programming languages.

**Excel™** **Grade Level Offered: (9, 10, 11, 12) (.25 credit)** **Pre-requisites: None, Track: Academic and General**  
This course is designed to develop the Christian high school student's spreadsheet/database skills, in order to demonstrate competency as it relates to collegiate-level and/or business standards. The student will gain a detailed awareness of computers and their use in society. Students will explore current and possible future uses of spreadsheets/databases in our society.

**Excel™** **Grade Level Offered: (9, 10, 11, 12) (.25 credit)** **Pre-requisites: None, Track: Academic and General**  
This course is designed to develop the Christian high school student's spreadsheet/database skills, in order to demonstrate competency as it relates to collegiate-level and/or business standards. The student will gain a detailed awareness of computers and their use in society. Students will explore current and possible future uses of spreadsheets/databases in our society.

**Powerpoint™** **Grade Level Offered: (9, 10, 11, 12) (.25 credit)** **Pre-requisites: None, Track: Academic and General**  
This course is designed to develop the Christian high school student's presentation skills, in order to demonstrate competency as it relates to collegiate-level and/or business standards. The student will gain a detailed awareness of computers and their use in society. Students will explore current and possible future uses of presentation software in our society.

**Publisher™** **Grade Level Offered: (9, 10, 11, 12) (.25 credit)** **Pre-requisites: None, Track: Academic and General**  
This course is designed to develop the Christian high school student's publishing skills, in order to demonstrate competency as it relates to collegiate-level and/or business standards. The student will gain a detailed awareness of computers and their use in society. Students will explore current and possible future uses of publishing software in our society.

**Information Age** **Grade Level Offered: (9, 10, 11, 12) (.25 credit)** **Pre-requisites: None, Track: Academic and General**  
This course meets once per week and offers a comprehensive look at the historical, technical, social, and economic components of the Age of Information. Students will be challenged to understand current and future trends that will impact their lives and allow them to prosper in our modern world. (Students that have previously taken Computer Development of 3-D Graphics may not take this class).

**Web Page Design and Management Grade Level Offered: (9, 10, 11, 12) This course is only offered certain years. Pre-requisites: None, Track: Academic and General**

This course takes the student through a solid understanding of HTML to WYSIWYG editors and professional web design software. Students will design and manage professional web pages. The course material will also include FTP usage, JavaScript, Internet protocols, and security concerns.

**Digital Video Editing - Grade Level Offered: (9, 10, 11, 12) Pre-requisites: None, Track: Academic and General**

This course takes the student through a solid understanding of video production. Students will go through the process of creating a video from planning to final product. The course material will also include the usage of video cameras, green screen, digital video editing, and creating DVDs.

## Fine Arts

**Art Portfolio Grade Level Offered: (9, 10, 11, 12) Pre-requisites: None, Track: Academic and General**

This course is designed for students who are thinking of an Art career. The teacher works individually with students to select projects of interest and instruction. Student's projects are matted to be portfolio ready. All media and Art styles are explored to find the student's favorites.

**Art Studio I Grade Level Offered: (9, 10, 11, 12) Pre-requisites: None Track: Academic and General**

This course is an introduction to high school Art. Students will study the principles and elements of Art as seen in Modern Art and Art through the ages. A variety of media is used including pencil, colored pencil, charcoal, colored chalk, pastels, tempera paint, acrylic paint, watercolor paint, and oil paint. Students will be creating both 2-D and 3-D artwork. Some graphic design is also explored.

**Graphic Design and Photography Level Offered: (9, 10, 11, 12) Pre-requisites: None Track: Academic and General**

Graphic Art is created on the computer with drawing pads, Macs with Adobe programs and color printers in the Art room. Black and white photography development is also taught. Digital photography is used in all design. Posters, brochures, advertisements, ads, buttons, logos and patches are designed. Students should have a digital camera available for class use.

**Drawing and Painting Level Offered: (9, 10, 11, 12) Pre-requisites: None Track: Academic and General**

Two groups meet and complete different studies during one class period. The drawing group will learn mechanical drawing, drafting methods, architectural drawing with pencil and a computer. The painting group will learn to work with different media including watercolor, acrylics, tempera, oils, and oil and chalk pastels on canvas and paper. In both classes, students learn the elements and principles of design and various artists and their styles.

**Music Appreciation Grade Level Offered: (9, 10, 11, 12) Pre-requisites: None, Track: Academic and General**

Every student can increase his/her musical abilities through regular study and discipline. This class is designed to increase the musicianship of all students in measurable ways through playing the major instruments and mastering some basic skills in ear training. Students will expand their knowledge of musical history and respond correctly when presented with key questions about any of the subjects covered. Music is one of the greatest parts of God's creation. We see His fingerprints in every aspect: order, harmony, dynamics, expression, as well as spontaneity and creativity. Music Appreciation is an elective course for high school students who have demonstrated an interest and aptitude for music. It provides training for students preparing to go further with music in college or other performance settings.

**Chorus Grade Level Offered: (9, 10, 11, 12) Pre-requisites: None, Track: Academic and General**

Students enrolling in this class must have a love of music, singing and willingness to work hard. The class requires a minimal developed voice and the ability to sing a particular part (S,A,T,B). The students work on selections of mid-range difficulty. Each student is encouraged to develop their listening skills, voice quality and range, and correct breathing methods. There are two required performances per year: The Winter and Spring Fine Arts Nights. At the end of the year, the chorus participates in a juried singing festival held in one of the local amusement parks. Each choral member is required to purchase a chorus robe and sash to wear at the performances throughout the year (@\$25.00). This robe and sash can be used year after year provided it is in good condition.

**Vocal Ensemble Grade Level Offered: (9, 10, 11, 12) Pre-requisites: High School Chorus/ Min. GPA: 2.00, Track: Academic and General**

This class is an audition entry class. Auditions are conducted the first and second weeks of school in the fall. The group usually consists of 6-8 members. Students that are eligible to audition must have a developed voice, ability to sing and stay on a vocal part, be a member of the high school chorus, have high standards in character and attitude, must maintain a GPA 2.00 or above. Each student may be asked to sing solos and give a personal testimony during performances. The main goals of this group are to minister to others through music and to promote WCA in our community. Each member must commit to performances at local churches and events throughout the year, usually 3-4 in the months of December and May 2 times per month Feb-June (totally 10-15 per year). Required school performances are both Fine Arts programs, Faith Banquet and Senior Graduation Ceremony. Required outfit is worn throughout the year and selected by the group's members. The outfit will cost: \$75 -100.

**Concert Band Grade Level Offered: (9,10,11,12) Pre-requisites: None, Track: Academic and General**

This class is designed to increase the musicianship of all students in measurable ways through the mastery of progressive band music and the performance of the music in the concert setting. Band provides an opportunity to master the skill of working together. Concert band is an elective course for high school students who have demonstrated an interest and aptitude for playing a musical instrument. It provides training for students preparing to go further with music in college or other performance settings. The course allows students to: master the performance music and apply it in the concert band setting; advance their skills through the years, as the selected works become more challenging.

**Worship Grade Level Offered: (9, 10, 11, 12) Pre-requisites: None, Track: Academic and General**

This course is designed for students who participate in the Worship team, Ensemble, Chorus, or their church worship team. The purpose and heart of true worship are explored in this course.

**Yearbook Grade Level Offered: (11,12) Pre-requisites: None, Track: Academic and General**

A climate of love, understanding, and mutual respect will nurture a student's self-worth. The yearbook class seeks to foster this philosophy through the presentation of the yearbook. Yearbook is designed to effectively communicate the philosophy of our school to the student body and to the public. The class meets once a week and seeks to take pictures, create layout, and write copy for the yearbook pages.

# Professional Vocational Skills Training & Home Studies

## **Professional Vocational Skills Training Grade Level Offered: (9, 10, 11, 12) Pre-requisites: None, Track: General**

This course is designed to give students the opportunity to achieve a certain level of proficiency in professional and vocational skills such as: auto detailing, auto maintenance, auto sales & service: auto restoration and body work, two stroke/small engine study, small electronic/machinery repair, outdoor gardening/landscaping, and building maintenance. Throughout this hands-on course, students will study basic tools and their uses; gain a basic knowledge of the techniques demonstrated in class; as well as learn about different professions and vocations.

## **High School Home Studies Grade Level Offered: (9, 10, 11, 12) Pre-requisites: None Track: General and Academic**

Students are taught various fabric arts in this course including knitting, crocheting, and hand sewing with an emphasis on design. Students are taught the basics of cooking along with exploring foods from different cultural styles while maintaining an emphasis on nutritional value. Students are taught interior design and style. First Aid and CPR are available as is auto mechanic basics and gardening.

## **Health Care Professions Grade Level Offered: (9, 10, 11, 12) Pre-requisites: None Track: General and Academic (Vocational Credit - .25)**

Health Care Professions is designed to expose students to different areas of the field of health care to help students determine their future profession. This course integrates teaching and special speakers from various nursing specialties and different educational backgrounds. Students are exposed to medical equipment, medical terminology, and visits to a variety of medical facilities.

# History / Social Studies

## **U.S. History (Colonial Period-Present) Grade Level Offered: (9, 10, 11, 12) Pre-requisites: None, Academic and General**

History is both a record of what mankind has done with the time God has given them and an account of what God has done and is doing in the midst of humanity. U.S. History views that record and account of the people who now inhabit these United States of America from the time of Columbus' voyage to the present from both of these above mentioned perspectives. U.S. History profoundly merges with world history in the 21<sup>st</sup> century.

## **AP United States History (🎯 **HONORS**) Eligibility and Pre-requisites: Admission to this course is by invitation only. The level of academic mastery achieved in previous history and social studies courses determines eligibility. Strong study skills and a teachable attitude are also determinants for eligibility. Eligibility decisions are made by the WCA Administrator. Track: Academic**

This Advanced Placement (AP) course in U.S. History consists of a full high school academic year of work comparable to U.S. History courses in colleges and universities. It is expected that students who take an AP course in U.S. History will seek college credit, college placement or both, from institutions of higher learning. Students will have the opportunity to pass an AP Exam that may provide such college-level credit. The course curriculum is very demanding. Students must be highly self-motivated, and understand the large commitment needed to successfully complete AP U.S. History. Saturday and/or evening review sessions will be required during the month of April, as the AP Exam date approaches. Students may be required to sign a contract of commitment prior to beginning this course. A course fee, above tuition, may be required to cover expenses incurred by WCA in offering this advanced course. Such fees will be determined on an annual basis.

## **Civil War History Grade Level Offered: (11, 12) This Course Is Available Only Certain Years. Pre-requisites: None, Track: Academic**

This is an upper level (11<sup>th</sup> and 12<sup>th</sup>) history course designed to help satisfy the requirements for an Academic Honors Diploma. Worth one full credit, this class meets for one full academic year, 5 times a week. Students will survey the history of the supreme American crisis known as the U.S. Civil War in a manner that is not possible in a typical high school U.S. History course. The goal of Civil War History is to assist the student to discover the answer to the questions: Why was it necessary that the young American nation divide and bring on this war? Why did the war proceed in the manner that it did with the South enjoying early success but eventually being defeated after four bloody years? Why did the process of Reconstruction end only half completed? We will seek to answer this question whenever possible through the lens of scripture.

## **Twentieth Century History Grade Level Offered: (11, 12) This Course Is Available Only Certain Years. Pre-requisites: None, Track: Academic**

This course is designed to acquaint the Christian high school student with the terrible consequences borne out in the 20<sup>th</sup> century of man's reason acting in an autonomous fashion (apart from God) upon human affairs. The main goals of this course are to help students understand: the background to the First World War, sequences of events and strains upon nations that emerged during the First World War; the tension and consequences of the Peace of Versailles, the terrible drift and the abdication of responsibility by the victorious powers, the world-wide Great Depression, the immediate causes of World War II, the course of World War II and the political consequences of the Rise of the Soviet Union and America, the origins of the cold war, the course of the Cold War as well as the end of colonialism, the end of the Cold War and the repercussions for a world of multi-polar (rather than bi-polar) rivalry and the problems and challenges of the Post Cold War world.

## **World History (Western Civilization) Grade Level Offered: (9, 10, 11, 12) Pre-requisites: None, Track: Academic and General**

World History (Western Civilization) views the record and account of Europeans from ancient times unto the modern era. In the modern era this narrative merges with and profoundly influences the general trend of world history. World History is a senior high history course that can be taken anytime during the four years (9<sup>th</sup> - 12<sup>th</sup>) of high school. Course topics include: the Greco-Roman world, the unique socio-economic political structure of the middle ages, the Christian Church including the medieval Roman Catholic Church and the Protestant Reformation, the causes behind the rise of the principle countries of the modern era, the events and causes behind the revolutionary terror and war of the 20<sup>th</sup> century, and the causes events and outcomes of the cold war.

**World War II History Grade Level Offered: (11,12) This Course Is Available Only Certain Years. Pre-requisites: None, Track: Academic**

This upper level course is designed to acquaint the student with the essential facts concerning the 2<sup>nd</sup> world war. The war was the ultimate example of human depravity based on a rejection of Biblical Revelation and a terrifying illustration of the provocative temptation offend when that which stands for good is weak and irresolute. The course will be taught to make these very points clear to the students. This is an upper level course (11<sup>th</sup> and 12<sup>th</sup>) history course designed to help satisfy the requirements for an Academic Honors Diploma. Worth one full academic credit the course will meet 5 times a week for a full academic year. The course is designed to acquaint students with the tragic consequences of the Treaty of Versailles, which laid the groundwork for W.W. II and the Pre-war developments in Europe and Asia, which led to the outbreak of aggression. The course will also help students become familiar with the course of the war and especially the role of U.S.A. in its outcome. It will also deeply impress on the students' minds the atrocities of the Holocaust and Japanese War crimes; and will create in the students a clear picture of the war's conclusion and how the manor of that conclusion thrust the U.S.A. and the USSR into the Cold War.

**Civics: American Government and Economics Grade Level Offered: (9, 10, 11, 12) Pre-requisites: None, Track: Academic and General**

The word "government" comes from a Latin word which means, "to steer a ship." Man's fallen sinful nature makes some form of government essential if utter chaos misery and barbarism is to be avoided. God has ordained human government, which in simple terms is the authority to direct the affairs and control the actions of others. This authority comes from the Creator unto whom people and governments must give an account. The U.S. Government and its corresponding economic system, owing much to the Judeo-Christian influence and the Protestant reformation has been the most successful in history. U.S. Government is a Senior High course that can be taken at anytime during the 4 years (9<sup>th</sup> through 12<sup>th</sup>) of high school. It is preferable if the student has had some U.S. history first. The goals of the course are to familiarize the student with the biblical basis for human government and a brief survey of the history and meaning of various types of government, our English and Biblical heritage of American Government and Law including the colonial era, the history and principles involved in the writing of our Constitution and Bill of Rights, the structure and functioning of government as contained in the constitution, the origin and structure of state and local government, the workings of the principle economic systems, as well as the basic laws of economics and the structure and dynamics of the U.S. economy.