

High School Resource Room English

Summer Reading List

You need to follow the instructions for the regular high school reading assignments for creating a project and completing the honesty survey. Your first book should can from the list included here. If you choose your own book, please have it approved by Mrs. Christophel.

Your second book can come from the general list of authors at the end of the regular High School Reading list, a second one from this list, or a book of your choice. It can be non-fiction, a devotional collection that you read daily, or a Chicken Soup Book. Please check with your parents or Mrs. Boyles if the book is appropriate.

BOOK LIST

For Animal Lovers

All Creatures Great and Small, James Herriot
Old Yeller, Fred Gipson
Where the Red Fern Grows, Wilson Rawls
Black Stallion, Walter Farley
Shiloh, Phyllis Reynolds Naylor
Black Beauty, Anna Sewell
My Friend Flicka, Mary O'Hara

Adventure Books

The Black Arrow, Robert Louis Stevenson
Hatchett, Gary Paulsen
Swiss Family Robinson, Johann David Wyss
Sign of the Beaver, Elizabeth George Speare
My Side of the Mountain, Jean Craighead George
Island of the Blue Dolphins, Scott O'Dell
Call of the Wild, Jack London
Kidnapped, Robert Louis Stevenson

For Girls

Little Women, Louisa May Alcott
Anne of Green Gables, L M Montgomery
Because of Wynne Dixie, Kate DiCamillo
Little House Books, Laura Ingalls Wilder
A Tree Grows in Brooklyn, Betty Smith
Caddie Woodlawn, Carol Ryrie Brink
The Witch of Blackbird Pond,
Elizabeth George Speare

Fantasy (if it is a series, read one)
The Narnia Series, C S Lewis
The Giver Series, Lois Lowry
The Time Series, Madeline L'Engle

Lord of the Ring Series, J R R Tolkein
(NOT the Hobbit)
Chronicles of Prydain series, Lloyd Alexander
Redwall series, Brian Jacques
Dragon Series, Anne McCaffrey
Inkheart, Cornelia Funke
Out of the Silent Planet, C S Lewis

History

Books by Avi
Catherine Called Birdy, Karen Cushman,
(and other books by her)
Roll of thunder Hear my Cry, Mildred D. Taylor
Across Five Aprils, Trent Hunt
Johnny Tremain, Esther Hoskins Forbes
Red Badge of Courage, Stephen Crane
William Henry is a Fine Name, Cathy Gohlke
Carry on Mr. Bowditch, Jean Lee Latham
Red Badge of Courage, Stephan Crane
The Pearl, John Steinbeck
Christy, Catherine Marshall

Biography

A Child Called It, Dave Pelzer
The Hiding Place, Corrie Ten Boom,
Bible Smuggler, L. Vernon
Profiles In Courage, John F. Kennedy
Diary of Anne Frank, Ann Frank
When Hitler Stole Pink Rabbit, Judith Kerr
Story of My Life, Helen Keller

How Will I Present the Book in September?

At the beginning of each presentation, you will share the following the following information with the class: The title, author, and setting of book. In addition, you will identify the protagonist(s) and antagonist(s) by name.

The presentation is NOT a summary of the book's plot.

The central concept of the presentation, is to explore the personality and beliefs of the protagonist.

Who is the protagonist? (If there are several, you may pick your favorite.)

What are three character traits of the protagonist? For each trait, read a quote, including page number, for a quote where you learn of this trait. (If these are library books and must be returned, feel free to write the quotes down on notecards. The book can then be returned.)

Lastly, explain how the protagonist evolves and changes throughout the novel. Without revealing any spoilers, what changes do you see in the protagonist by the end?

At the end of each presentation, identify a key theme of the book. If you are unsure of the definition of "theme", review online.

Your teacher will grade you on your ability to follow directions, and your thoroughness. Presentations may use notecards for the character traits/quotes from the book, but the presentation should be informal and it is designed to create a "community of readers" in our English classes.